



Teacher Guide: Peace

Subjects: Art, CHamoru, Social Studies

Grade Level:

Elementary K-5

Middle School 6-8

Time Required:

45-60 minutes

Materials:

- Chalkboard / whiteboard
- Chalk / dry erase markers
- Computer / laptop
- Internet connection
- Projector
- Pencils
- 8x11 or 11x14 white paper
- Art supplies (crayons, markers, colored pencils, paint)

Related Links:

- Youtube video " IHFG kids talk to about peace"
https://www.youtube.com/watch?v=mFrJ6_WsGBw

Lesson Plan

Overview: Students will learn about the concept of peace and how to establish peace in their daily lives.

Lesson Objectives:

- Define the word "peace"
- Identify at least one way they can practice peace at home, at school, and in the community

Vocabulary:

- Pås
- Kuminidåt
- Inafa'måolek

Essential Question:

- How can the people of Guahan live on a peaceful island?



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How can the people of Guåhan live on a peaceful island?

Procedures:

Begin the lesson by asking students “What is peace?” As students share their ideas and responses, write them on the board for everyone to see.

After that warm up activity is done, play “IHFG kids talk to about peace” on Youtube.

Following the video:

“This video was created by Nihi Kids, an organization that makes kids videos that talk about different subjects related to our culture throughout Micronesia. I Hagan Famalão'an Guåhan, another organization on Guam, was part of this video as well. They are a women's group that supports women, girls, and gender-diverse people.”

“Peace or pās means a state of quiet, freedom from hurtful thoughts or emotions, harmony between others. The individuals in the video talk about what peace means to them and it can mean a lot of things. For example, one child in the video talked about peace being people getting along and respecting the land. Other examples were treating others with respect (fina'tåotåo), being nice and helping others (inayuda), this can be your fellow classmates, your friends, your teachers, and most especially your family. One kid in the video shared that peace to her means helping with chores around the house so that there is less stress or worries to think about. Peace to the other kids meant no disturbances, or in other words, problems in their lives. They envision peace to be less sadness and more happiness”

“Let's talk about the CHamoru value and word inafa'måolek. Inafa'måolek as Saina Laura Souder explains in the video means to make good with each other. By practicing this value, we can create peace and harmony in our community.”

“Community could mean many different things such as the people who live and work in the same place as you, there is also a school community which we have right here, and also our family and friends could count as our community.”

“In the video, the kids also bring up things that are not very peaceful and can cause imbalance in our communities. Some of those things mentioned were when people are being rude to others or even to our environment. Other examples of non peaceful situations are when people disrespect others or the land, when people get angry, or even when people disrupt burial grounds.”

“Today, we are going to draw what peace means to us and how we can create peace at home, school, or the community (kuminidåt).”

Teacher will pass out papers and have students gather materials needed.

Students will create their posters on peace and decorate individually.

After students complete their posters, they will present it one by one to the class and explain their artwork.